



Robert Bakewell Primary School

Primary PE and Sports Premium 2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduced the daily mile, built all weather running track around school grounds.</p> <p>We continue to participate and be successful in local sporting activities</p> <p>Employ sports coaches at lunch time to embed physical activity into the school day</p> <p>Installation of small jungle climber for KS2</p>	<p>To employ full time a sports coach to further develop competitions with local schools and to promote new sports and activities to encourage more children to take up sport.</p> <p>To extend sporting competitions to all ages rather than just upper KS2.</p> <p>To identify non-swimmers earlier in school life and provide top up swimming lessons to ensure they meet the national standard</p> <p>To embed physical activity into the school day through active playgrounds and active teaching.</p> <p>To further develop tower climbers for high quality outdoor play equipment.</p> <p>To introduce new sports to whole school.</p>

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Due to Covid 19 current Y6 children did not start swimming sessions. Therefore evidence from previous years- 42.5%</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,950		Date Updated: Nov 2019		School Total allocated: £34,320.67	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation: £32,562.89	
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:		Evidence and impact:	
Sustainability and suggested next steps:							
Changes to morning routines to incorporate a regular fitness activity for all pupils. Addition of fitness stations around the running track		Whole school to run the daily mile before lunch time Children have opportunities to develop core strength development on a daily basis		£5000		Children able to run around the school track without stopping Children develop core strength and a love for keeping fit	
Children are able to access high quality play and sport resources throughout lunch time break		External training course for play leaders and staff on engaging children in sporting activities during break times.		£125 for play leader training and initial TA staffing costs. £2,250 for sports coach to oversee activities during lunch break			
		Purchase of new equipment		£187.89 for		Equipment has been	

	for use at lunchtime.	Playground ball set, Skipping rope set, hydro catch	purchased	
Up keep of trim trail for continuous use the outdoor high quality play area.	Repairs to trim trail – matting around equipment	£ to include cost of parts and caretaker staffing costs	Repairs are completed and trim trail is in continuous use	
Installation of new tower climber for initially KS1 to promote high quality play throughout lunch time break	Purchase of large outdoor equipment for use at lunchtime and break	£25,000 for outdoor play equipment	New tower climber is installed and being used daily by children throughout School.	
Provision of after school sporting clubs for children.	Wide variety of after school clubs, catering for different sporting interests. For example, gym, dance and multi-sports.	Cost of clubs is paid by parents or via pupil premium. £400 for administrator to source organise and monitor external providers (booking,	Uptake of after school clubs increases	

		safeguarding , quality control, invoicing etc		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Recognise PESSPA supporting whole child development and academic success Provision of healthy eating cooking club.	Celebration assemblies and award ceremonies (e.g. Star of the Week) PESSPA Notice board Visiting sports celebrities, coaches; Para Olympians, Leics Riders Audit and equipment update Introduction of "Big Moves" Cooking club provided for Y2 and Y3 children to encourage Healthy living		Big moves used with the reception classes Children who attend club are keen to try new foods and promote new foods.	Continue to promote healthy eating Book Sport celebrities for assemblies

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £400 (£400)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	Ensure all teachers are using and familiar with the Dance and Gym PE schemes of work purchased in previous year. £275	£400 CPD for teaching staff – booked through external PE provider. Staff	Staff survey has been distributed, awaiting completion Staff training needed for dance and Gym	CPD for staff to take place when available
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £399.86 (139.86)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce all pupils to a range of alternative sports.	A variety of new sports available for all children to experience during “Golden time” cheer leading archery tag rugby dodge ball cross country	£139.86 Cheer leading pom pom set	Children from all year groups have had access to these activities during Golden time. Cross country whole school had opportunities to participate in a town wide event.	Continue to promote new sporting activities during Golden time which can become school clubs after children have had a taster.
Additional opportunities All Y3 children attend Aqua splash competition; increase children’s access to competition	Two teams of Y3 children to attend aqua festival	£130 per team 30 X2		Due to Covid 19 the Aqua Splash Festival did not take place

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £957.92
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Take part in at least eight interschool sporting tournaments throughout the academic year.	£127.92 to purchase different sized footballs £220 membership LPAP Sports partnership package £610 Charnwood sports package	During 2019-20 we have participated: Y5/6 mixed football 10/9/19 Y5/6 boys football 19/9/19 Y3/4 boys football 26/9/19 Y3/4 girls football 3/10/19 Y1 multi skills 8/10/19 Y5/6 athletics 12/11/19 Y3/4 kwik cricket 13/11/19 KS1 multi-sports 21/11/19	Continue to participate in local sports tournaments; increasing these numbers of children throughout the school who are able to participate.