

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,630
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,193
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,193

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £1,893		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
House Captains to lead and promote the love of physical activities at break and lunch times.		Children to apply for the role of House Captains. Training session with the Health and Wellbeing team and Sport Enrichment Lead to train House Captains and plan how they can promote their house, develop a sense of team, competition and sportsmanship.		£250	
Lunchtime sporting activities to be more structured, further developing key PE skills.		House Captain badges to be brought for the 8 house captains		£25	
Promote daily exercise through the use of running track and other opportunities during lunch and break times.		Sports Achievement lead to run two lunchtime clubs every week		£3100	
Children are able to access high quality play and sport resources		Whole school to run the daily mile Purchase Marathon Kids		£260	
		Staff have been through Happy Lunchtimes training. Now the staff		£200	
				Equipment while being utilised, not always being looked after.	
				Greater number of children engaging in sports during break and lunchtimes- though not targeting some children who are still reluctant to be involved.	
				Greater leading of this needed, careful selection of chn who will be involved in promoting sports across the school.  Sports ambassadors need greater training and promotion from the start of next academic year.	
				Staffing availability will need to	

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throughout lunch time break	are implementing the strategies through the CPD and in order for the impact to be maximised, equipment needs to be provided		Need to get more equipment next year and refresh lunchtime supervisors' motivation for activities.	be assessed for next year to make sure that trained staff are available to support forest school across both key stages.
Forest school training and development	3 Members of staff to attend Forest School training at a reduce rate due to alliance with Nottingham Trent	£575	Forest school training is being integrated into curriculum and has been rolled out in all year groups.	
	Forest school area development including health and safety of the environment	£2000	Children are developing communication and self-awareness skills within team building and problem-solving activities.	
		Total: £6150	Forest school continues to be developed.	

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 4%

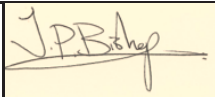
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Recognise PESSPA (Physical Education, School Sport and Physical Activity) supporting whole child development and academic success</p>	<p>Celebration assemblies and award ceremonies (e.g. Star of the Week)</p>	<p>£100</p>	<p>Pupils achievements are recognised and celebrated- this also is reflected in parental engagement with social media platforms</p>	<p>Continue to drive sporting aspiration through in school activities as well as the celebration of achievements in extra curricular activity through 'Winning Wednesday'.</p>
<p>Clear overt messaging of celebrating and promoting sports for all in school.</p>	<p>The school to arrange a visit by a Paralympian / Olympian through <a href="http://athletesinschools.co.uk">athletesinschools.co.uk</a>. The roster of inspirational athletes is wide. The Bronze package provides an athlete, an assembly, a 9-3 day which has 8 30 minute PE lessons.</p>	<p>£589</p>	<p>Pupils inspired by visit, discussion continued and work produced as a result. Links with RSHE curriculum.</p>	<p>Provide opportunities for success for children in competitive sports who do not have opportunities to take part in sporting events outside of school.</p>
		<p>Total: £689</p>		<p>Book Olympian again next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Further increase the quality and quantity of PE sessions by all staff.	<p>CPD staff sessions led by Health and Wellbeing team and Sports Enrichment Leader to upskill staff. Class teachers to gain knowledge and a greater understanding of best practice through peer support and lesson study.</p> <p>CPD staff sessions on how to use the curriculum objectives most effectively to support teacher judgements.</p>	<p>£2500</p> <p>£500</p>	<p>All teachers are developing and delivering P.E sessions which are structured in keeping with the whole school approach of developing secure knowledge and supporting to independence.</p> <p>The quality of lessons varies with regards to the level of modelling and confidence of some members of staff.</p>	Additional CPD to be offered to staff who have been identified during deep dive in order to improve their confidence in delivery.
1st4sport certification for 5 members of teaching staff.	Staff to conduct the training module: Cross-Curricular outdoor learning. This CPD will allow staff to be able to carry out high quality Orienteering lessons that incorporate the wider curriculum.	£400		
Keep up to date with key changes, recommendations and research through an association membership	Renew the AfPE membership Membership renewal date:	£95+vat		
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	Purchase and use of Get Set Scheme of work	£550 +vat		

		Total: £4045		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Indian Dance Workshop 27/10/2022	Children to take part in a culturally diverse activity to broaden their knowledge and understanding of activities away from the normal world of sport.	£899 + vat	Children have practised Indian dance and can explain the message behind particular actions, broadening their cultural capital.	Plan in opportunities next year for workshops to enhance the wider curriculum linked to sporting developments.
Children engage in sports or sporting events which are less familiar to them but are available in the local area as paid clubs. This will allow us to create a bridge between them accessing 'club' based sports in the future.	Extra-curricular clubs planned and delivered across the school for all age groups. Clubs children have identified so far: Cheerleading, Rugby, Cricket and Orienteering.  Sports Enrichment Lead to deliver specialist coaching before and after school. FA accreditation held by Sports Enrichment Lead	£1000  £2600  Total: £4499	Children across both key stages are accessing a range of clubs being offered by staff.	All teachers to sign up to run a club next academic year. SLT to check range of sporting opportunities
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Charnwood Sports Bronze package</p> <p>Increase in school competitive sports</p> <p>Improve children's personal development, resilience and sportsmanship</p>	<p>Inter schools competitions held -</p> <p>Health and Wellbeing team to plan a whole day sports day where all children are allocated in to a house and compete for points. Points allocated for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> as well as sportsmanship and participation.</p> <p>Sports Enrichment Leader to lead daily nurture groups for identified children who need</p>	<p>£250</p> <p>£300</p> <p>£2000</p> <p>Total: £2550</p>	<p>Greater uptake in competitive sports. Still not reaching the target number of pupils.</p> <p>Aim for raised aspirations is further embedded in staff and is beginning to filter down to pupils.</p>	<p>Continue to be a part of Charnwood sports events.</p> <p>Improve visibility of sports ambassadors.</p> <p>Improve leadership of sports ambassadors to drive sporting activities during break and lunchtimes.</p>

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	Jo Altimas
Date:	July 2023
Governor:	Andy Pask
Date:	July 2023