



PURPOSE: At Robert Bakewell, we are seeking to ensure ALL pupils read widely and often. In order for pupils to succeed in their learning across the curriculum, pupils love of reading and confidence (fluency, expression and comprehension) needs to be a priority. This possibility is strengthened if it goes beyond the formal lessons. Therefore, we are seeking your help!

ENTITLEMENT: Your child will have three books on the go at any one time. The sections below will outline how this will work for you at home.

ROUTINE[•] All books will be changed **weekly**

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<u>Book One: Decodable</u> Your child will be able to use their phonics knowledge to read this book	<u>Book Two: Traditional Tales</u>	Book Three: Bedtime book Cuddle up with a story together
Your child will have a reading book matched to their phonics phase. This means it will contain the sound/ grapheme your child has been practising at school and is part of the Big Cat - Little Wandle book scheme. This book should feel very accessible to your child as it will be used to practise familiar sounds. Your child will benefit from reading this book to you every day. SUPPORT: Parent classes, and video tutorials will be provided and uploaded onto our school website to support adults in understanding our Phonics strategy.	Your child will have a traditional tale to read with you. These books are fantastic for children as they have a repetitive pattern making them appealing to listen to and easy to memorise; another way for you to promote reading for pleasure at home. SUPPORT: You can ask your child questions to check their understanding of any of their reading books using the list of questions on their class page, or those listed inside the back cover of the book.	Your child will have a bedtime book . This is chosen by the children themselves and is for you to read with your child at a convenient time. We encourage you to make this manageable and fun to promote the cosy feeling that sharing a book can bring. SUPPORT: This can be read to your child by any other reader (sibling, grandparent, friend). The aim is to promote a love of reading, therefore, not all words will be known to the child, but a fluency and awe of reading will inspire young readers with texts they have chosen.
We appreciate you filling your child's reading journal to let us know when they have read or when you have enjoyed a book		

We appreciate you filling your child's reading journal to let us know when they have read or when you have enjoyed a book together. Please make sure your child brings their books to school every day so that we can continue their reading at school.