



# Home Reading Offer: Year 4/5/6



**PURPOSE:** At Robert Bakewell, we are seeking to ensure ALL pupils read widely and often. In order for pupils to succeed in their learning across the curriculum, pupils love of reading and confidence (fluency, expression and comprehension) needs to be a priority. This possibility is strengthened if it goes beyond the formal lessons. Therefore, we are seeking your help!

**ENTITLEMENT:** Your child will be provided with at least two books from school at any one time (for some pupils, a third book with a phonic focus will be provided). These books will be expected to remain with the child at all times (home and school). The sections below will outline how this will work for you at home.

**ROUTINE:** Books will be changed ***when your child is has completed the book (and filled in their reading record)***

### **Book One: Comprehension**

This book will be matched to your child's reading level to help them with practising the skills needed to comprehend and will be chosen alongside an adult in school. These may be part of the **Rising Stars** book scheme or from a selection of levelled books within school.

**SUPPORT:** You can ask your child questions to check their understanding of any of their reading books using the list of questions on their class page.

### **Book Two: Bedtime book**

#### ***Cuddle up with a story***

Your child will have a **bedtime book**. This is chosen by the children themselves and is for them to share at a convenient time or spend some quiet time reading independently. We encourage you to make this manageable and fun to promote the cosy feeling that reading a book can bring.

**SUPPORT:** This can be read to your child by any other reader (sibling, grandparent, friend) or could involve your child reading to a younger sibling. The aim is to promote a love of reading.

### **Book Three: Non-fiction or poetry**

In order to encourage children to explore a variety of texts and read widely, we encourage all children to take an additional book either from the non-fiction or poetry section.

**SUPPORT:** These books can be read in a different way to fiction as they do not need to be read from cover to cover but instead, children can navigate their way through the text in a way which suits them. The non-fiction questions on the class page can help you to support your child with this.

***We appreciate you filling your child's reading journal to let us know when they have read or when you have enjoyed a book together. Please make sure your child brings their books to school every day so that we can continue their reading at school.***