



Home Reading Offer: Year 2/3



PURPOSE: At Robert Bakewell, we are seeking to ensure ALL pupils read widely and often. In order for pupils to succeed in their learning across the curriculum, pupils love of reading and confidence (fluency, expression and comprehension) needs to be a priority. This possibility is strengthened if it goes beyond the formal lessons. Therefore, we are seeking your help!

ENTITLEMENT: Your child will be provided with at least two books from school at any one time. These books will be expected to remain with the child at all times (home and school). The sections below will outline how this will work for you at home.

ROUTINE: Decodable books will be changed **weekly**, other books will be changed **when your child is confident with the content.**

Book One: Decodable

Your child will be able to use their phonics knowledge to read this book

If they are receiving phonics lessons or intervention, your child will have a reading book matched to their phonics phase. This means it will contain the sound/ grapheme your child has been practising at school and is part of the **Rising Stars** book scheme. This book should feel accessible to your child as it will be used to practise familiar sounds.

SUPPORT: Parent classes, and video tutorials will be provided and uploaded onto our school website to support adults in understanding our Phonics strategy.

Book Two: Comprehension

This book will be matched to your child's reading level and will help them with practising the skills needed to comprehend. These books will be provided once your child has reached the required phonics phase. They are part of the **Rising Stars** book scheme.

SUPPORT: You can ask your child questions to check their understanding of any of their reading books using the list of questions on their class page, or those listed inside the back cover of the book.

Book Three: Bedtime book

Cuddle up with a story together

Your child will have a **bedtime book**. This is chosen by the children themselves and is for you to read with your child at a convenient time. We encourage you to make this manageable and fun to promote the cosy feeling that sharing a book can bring.

SUPPORT: This can be read to your child by any other reader (sibling, grandparent, friend). The aim is to promote a love of reading, therefore, not all words will be known to the child, but a fluency and awe of reading will inspire young readers with texts they have chosen.

We appreciate you filling your child's reading journal to let us know when they have read or when you have enjoyed a book together. Please make sure your child brings their books to school every day so that we can continue their reading at school.